

Chapter 1. Staffing

Table 1.1 Does your library have one or more individuals whose primary job it is to handle the library's presence on the institutional course management system?

	No Answer	Yes	No
Entire sample	0.00%	39.47%	60.53%

Table 1.2 Does your library have one or more individuals whose primary job it is to handle the library's presence on the institutional course management system? Broken out by Type of College

Type of College	Yes	No
Public	50.00%	50.00%
Private	25.00%	75.00%

Table 1.3 Does your library have one or more individuals whose primary job it is to handle the library's presence on the institutional course management system? Broken out by Carnegie Class

Carnegie Class	Yes	No
Community College	75.00%	25.00%
4-Year College	11.11%	88.89%
MA/PHD Granting	40.00%	60.00%
Research University	33.33%	66.67%

Table 1.4 Does your library have one or more individuals whose primary job it is to handle the library's presence on the institutional course management system? Broken out by Full Time Enrollment

Full Time Enrollment	Yes	No
Less than 4,000	35.71%	64.29%
4,000 – 10,000	25.00%	75.00%
More than 10,000	58.33%	41.67%

Table 1.5 Does your library have one or more individuals whose primary job it is to handle the library's presence on the institutional course management system? Broken out by Annual Tuition Cost

Annual Tuition Cost	Yes	No
Less than \$5,000	53.85%	46.15%
\$5,000 - \$20,000	42.86%	57.14%
More than \$20,000	18.18%	81.82%

Table 1.6 Does your library have one or more individuals whose primary job it is to handle the library's presence on the institutional course management system? Broken out by Primary Course Management System

Primary Course Management System	Yes	No
Angel	50.00%	50.00%
Blackboard	35.29%	64.71%
Canvas	50.00%	50.00%
Desire2Learn	50.00%	50.00%
Other	20.00%	80.00%

Table 1.7 If so describe the role of this individual or group? Do they control the presence and image of the library on the course management system? Is it done by committee? How much staff time is spent on the library's role in the course management system?

1. Information Literacy coordinator (me) acts as a liaison between the system and library services, supports training of staff in using the building block to insert library materials into courses. Library ITS runs the building block, troubleshoots tech problems, also supports training. Total time spent was much larger when the system was introduced (approx. 25% FTE), now it's less than 10%.
2. CPCC has an embedded librarian program. I coordinate this program and submit requests to our IT department for librarians to be enrolled in course shells so that they may better deliver instruction to online and in-person classes. In most of these courses, our role is designated as Course Builder because any higher level would allow librarians access to grades. According to our college administration, this causes a conflict of interest with FERPA - we are currently working to change this. We are also working on a special role for my position so that I can enroll librarians in courses without having submit individual request to our IT dept. Librarians spend varying amounts of time in their respective course shells - whatever it takes to deliver quality instruction. However, Blackboard our Blackboard presence is only one part of a multifaceted approach.
3. This is being handled by several people in various departments of the library, but it is not their primary job. People from the circulation and library computing departments are working on a library widget that faculty can select and a couple of people in reference are working on tutorials and assessment options but these roles are part of their other ongoing duties.
4. Our library has a small committee that works with campus IT services to maintain a presence in our LMS, which manifests as a link to the library website. Time spent is minimal.
5. There are several people involved in having a BB presence, but it is not a primary job for any of them.
6. We are working on getting a presence.
7. The director of the library is responsible for our presence on the CMS. All work is done by the director, there is no committee. The director spends about 5 hours per semester working on the CMS.
8. One is the information literacy librarian who works with individual professors to design what he/she wants. The other is our reference systems specialist who handles the technical part of creating tutorials, or any other issues related to making Angel, our LMS, work for the library's needs. These 2 work together as needed which is about 3 hours per month in the academic year.
9. We have one person who is our library liaison to the Blackboard community, adds and edits our content.
10. The library has one individual who works with the course management system admin to post information about the library. She spends about an hour a month.
11. We do not do too much on Blackboard, as there is a department in IT that controls much of it and another department that teaches how to use it.

Table 10.1 What is the total number of sessions recorded on Lib Guide course specific pages in a typical month while school is in session?

	Mean	Median	Minimum	Maximum
Entire sample	1,850.62	150.00	0.00	15,000.00

Table 10.2 What is the total number of sessions recorded on Lib Guide course specific pages in a typical month while school is in session? Broken out by Type of College

Type of College	Mean	Median	Minimum	Maximum
Public	2,615.00	100.00	0.00	15,000.00
Private	627.60	200.00	3.00	2,600.00

Table 10.3 What is the total number of sessions recorded on Lib Guide course specific pages in a typical month while school is in session? Broken out by Carnegie Class

Carnegie Class	Mean	Median	Minimum	Maximum
Community College	4,685.00	4,685.00	4,685.00	4,685.00
4-Year College	277.00	50.00	10.00	1,000.00
MA/PHD Granting	3,070.60	150.00	0.00	15,000.00
Research University	1,317.50	1,317.50	35.00	2,600.00

Table 10.4 What is the total number of sessions recorded on Lib Guide course specific pages in a typical month while school is in session? Broken out by Full Time Enrollment

Full Time Enrollment	Mean	Median	Minimum	Maximum
Less than 4,000	117.67	50.00	3.00	300.00
4,000 – 10,000	247.00	25.00	0.00	1,000.00
More than 10,000	4,494.00	2,600.00	35.00	15,000.00

Table 10.5 What is the total number of sessions recorded on Lib Guide course specific pages in a typical month while school is in session? Broken out by Annual Tuition Cost

Annual Tuition Cost	Mean	Median	Minimum	Maximum
Less than \$5,000	979.00	50.00	0.00	4,685.00
\$5,000 - \$20,000	4,081.25	650.00	25.00	15,000.00
More than \$20,000	709.50	117.50	3.00	2,600.00

Table 10.6 What is the total number of sessions recorded on Lib Guide course specific pages in a typical month while school is in session? Broken out by Primary Course Management System

Primary Course Management System	Mean	Median	Minimum	Maximum
Angel	1,450.00	1,450.00	300.00	2,600.00
Blackboard	849.67	92.50	3.00	4,685.00
Canvas	10.00	10.00	10.00	10.00
Desire2Learn	5,016.67	50.00	0.00	15,000.00
Other	1,000.00	1,000.00	1,000.00	1,000.00

Table 10.7 What are some of your most popular LibGuide pages or sites?

1. For history, human services and art classes.
2. Our Citations LibGuide is by far our most popular, beyond that ones we've created for our English 111 (freshman comp equivalent) and Business 110 (Intro to Business) are among our most highly used.
3. Virtual Library Tour, Finding Resources at the Library, What is a Scholarly Article?, African Literature, Marketing Research, Research Process.
4. Medicine, Nursing, Health, Statistics, ESL, Education, Business, Citing Your Sources Patent, and Trademark Resource Center Earth & Environmental Sciences
5. Popular research guides: Citing Business Sources, Boomborg tutorial, Management as a System guide, Integrated Project Course guide.
6. General Subject Guides for History, Political Science, English, Literature; Zines.
7. Marine and Environmental Systems, HUM 1011: Fundamentals of Color 1, Copyright, Edwin A. Link, Library Basics.
8. MLA citation, Copyright guide for faculty, faculty orientation to the library.
9. Citation guides, education, nursing.
10. The guides that are taught in information literacy classes. Mostly English, psychology, and marketing.
11. APA guides, citations, writing, Refworks use.
12. Databases Alphabetical, Management, Architecture.
13. English, Communication Studies, Business, Communication Disorders, Health and Human Performance, Athletic Training.
14. OneSearch page, education, psychology, health sciences, nursing.
15. Nursing, art, education.
16. ILL and first page.
17. Finance, PR Companies.
18. RefWorks, business.

Chapter 6. Course Management and Library Reserves

Table 16.1 Has the library course reserve system been integrated into the course management system?

	No Answer	Yes	No
Entire sample	5.26%	28.95%	65.79%

Table 16.2 Has the library course reserve system been integrated into the course management system? Broken out by Type of College

Type of College	No Answer	Yes	No
Public	4.55%	31.82%	63.64%
Private	6.25%	25.00%	68.75%

Table 16.3 Has the library course reserve system been integrated into the course management system? Broken out by Carnegie Class

Carnegie Class	No Answer	Yes	No
Community College	12.50%	12.50%	75.00%
4-Year College	0.00%	22.22%	77.78%
MA/PHD Granting	0.00%	26.67%	73.33%
Research University	16.67%	66.67%	16.67%

Table 16.4 Has the library course reserve system been integrated into the course management system? Broken out by Full Time Enrollment

Full Time Enrollment	No Answer	Yes	No
Less than 4,000	0.00%	21.43%	78.57%
4,000 – 10,000	8.33%	8.33%	83.33%
More than 10,000	8.33%	58.33%	33.33%

Table 16.5 Has the library course reserve system been integrated into the course management system? Broken out by Annual Tuition Cost

Annual Tuition Cost	No Answer	Yes	No
Less than \$5,000	7.69%	15.38%	76.92%
\$5,000 - \$20,000	0.00%	35.71%	64.29%
More than \$20,000	9.09%	36.36%	54.55%

Table 16.6 Has the library course reserve system been integrated into the course management system? Broken out by Primary Course Management System

Primary Course Management System	No Answer	Yes	No
Angel	16.67%	16.67%	66.67%
Blackboard	5.88%	17.65%	76.47%
Canvas	0.00%	50.00%	50.00%
Desire2Learn	0.00%	50.00%	50.00%
Other	0.00%	40.00%	60.00%